



## Overview of SchemaPlay Training

In 2023/2024, SchemaPlay reviewed its accreditation processes in order to:

- Strengthen accredited educators' knowledge and understandings of schemes and schemas
- Embed schemes in practice
- Provide pathways for deeper exploration of schemes
- Reduce the demands on educators and early childhood education and care settings
- Support services in maintaining accreditation for educators and early childhood education and care settings.

In 2025, Dr Marie Martin of *Facilitating Conversations* will offer workshops to support educators and early childhood education and care settings at each level of accreditation.

The following table captures the key elements of each programme.

	<b>Bronze Level</b>	<b>Silver Level</b>	<b>Gold Level</b>
Schemes and schemas	Defining schemes and schemas Behavioural schemes Underpinning concepts	Operational schemes Underpinning concepts	Symbolic schemes Underpinning concepts
Following the child	Observing the child Fostering self-esteem, developing confidence, mastery and joy in learning	Observing groups of children Fostering social awareness, collaboration, mastery and joy in learning	Observing children using the Universal Design for Learning framework Fostering engagement Nurturing thinking skills
SchemaPlay ZPDF model	Free-flow play	ZPDF Model	The ecology of the ZPDF model
Child constructed continuity	Seeding environments aligned to schemes Supporting independent critical thinking and problem solving	Seeding environments aligned to schemes and schemas Creating time for children to be 'in flow'	Seeding environments aligned to schemes and schemas to meet curriculum requirements
Engaging families	Providing information to families about schemes	Including family perspectives	Supporting home learning, working with families as partners
Reflections on practice	Documenting the learning Three Stories Worth Telling	Personal reflective diary over at least three months	Critical reflection – educator and children's
Embedding practice	Using schemes in routines and transitions Supporting schemes in stories, songs and rhymes Using appropriate descriptive language that underpin schemes	Sustained shared thinking Documenting the language of schemes in children's recounts Link schemes to learning outcomes	Incorporating three pillars of sustainability and the sustainable development goals Co-constructing curriculum

Workshops can be accessed by individual educators over five Saturday mornings (9:30-noon). Cost: \$400/person/series including individual on-site visits (plus £15 for accreditation).

- Bronze 1: 15 February, 22 February, 8 March, 15 March, 22 March at Treasured Tots Piara Waters, 79 Novelli Parade, Piara Waters
- Silver 1: 10 May, 17 May, 24 May, 7 June, 14 June (Venue to be confirmed)
- Bronze 2: 9 August, 16 August, 23 August, 30 August, 6 September
- Silver 2: 25 October, 1 November, 15 November, 22 November, 29 November (Venue to be confirmed)

Workshops can also be arranged to meet the needs of your school or service. Cost: \$4,000/service/series (plus accreditation)

Please contact Marie to discuss your needs on 0409 034 692.

