

Facilitating Conversations helps organisations, schools and individuals to have conversations about things that matter to them. Organisational, professional, community and product development are made easier through planned processes which harness the capacity of a group and hold the group through uncertainty to achieve outcomes.

Facilitating Conversations is a limited company, under the Australian Company Legislation, based in Perth, Western Australia. *Facilitating Conversations* has an office in Duncraig, but most of the work takes place in the environment of the community group, organisation, district or school contracting services.

Facilitating Conversations professional learning in schools programme can be tailored to the needs of your school or network.

Facilitating Conversations prefers a face-to-face, in-person model of delivery that harnesses the lived experience of the participants.

Workshops can be hosted at the school, regional office site or private venue that suits the school.

On-line delivery can be negotiated for most programmes.



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Professional Learning Programme: Inquiry-led Learning

With Dr Marie Martin and
Beth Harcourt



Facilitating Conversations
Making conversations easier

The Art Creatives
Creativity, resilience, mindfulness and
problem-solving through art

Inquiry-led learning is at the heart of each field of discipline, Aboriginal Ways of Knowing and emerging interests in entrepreneurial learning and career education.

In this **three day series** of workshops, educators use a variety of art media to question, explore, experiment and challenge assumptions. In this process we 'live' an inquiry process as we learn about using inquiry as a teaching and learning strategy that develops social and entrepreneurial skills and agency, gives students voice and choice, and situates specific knowledge and skill development within an inquiry of interest and engagement.

This series draws on evidence-based practice in relation to:

- Load reduction instruction—reducing cognitive load by balancing explicit instruction with guided independent learning
- Feedback for learning—making learning success visible
- Career education—fostering career skills
- Entrepreneurial learning—identifying problems as opportunities
- Research-engaged schools –placing research at the heart of the school, its outlook, systems and activity and ensuring practice is informed by research evidence in conjunction with teachers' own professional judgement
- Critical reflection—working collaboratively to make sense of research and determine how to use it.

Overview

Day 1:

Introductions

Forms of inquiry

Starting points for inquiry

Goal setting

Integrating learning

Meeting individual needs within the group

School activity: Getting started

Day 2:

Reflections on findings

Skills for inquiry

Meeting individual needs within the group

Sustaining inquiry

School activity : Developing and sustaining the inquiry



Day 3:

Reflections on findings

Individual accountabilities

'Final' products

Meeting individual needs within the group

Feedback: Assessment as learning

Reflection on Living Project

Cost of series: \$9,000 (whole school/network)